

History
2019-20

SRR & CVR GOVT. DEGREE COLLEGE (A) VIJAYAWADA

DEPARTMENT OF HISTORY

**Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for
Design and Review of the Syllabus**

Feedback Action Taken Report

II BA Semester-III Academic Year: 2019-20

Course: LATE MEDIEVAL AND COLONIAL HISTORY OF INDIA (1526AD-1857AD)

The report of analysis of feedback received from different stakeholder is given below.

1. No. Of feedback forms collected from different stakeholders.

S.NO	Stakeholders	No. of feedback forms (2019-2020)
1	Students	56
2	Alumni	14
3	Parent	13
4	Teacher & Industrialist	12

2. Stakeholder feedback report for syllabus Design and Review 2019-2020 Semester –III

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2019-2020 Semester- III	Students	II BA	1. Satisfied with the syllabi. 2. Suggested to introduce the Importance of Later Mughal empire.	* Resolved Introduce the topic The Importance of Later Mughal empire.
	Alumni		Reinforce on-campus job oriented trainings.	*Approved
	Parent		Career planning or Orientation	*Approved
	Teachers and Industrialists		Interdisciplinary papers to pave innovative way for integrated knowledge.	Not Approved

Some of the initiations implemented based on suggestions of feedback

*Note: Approved in Boards of studies.

Signature of the Dept. In-Charge

M. Subeela Rao

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Machavaram, VIJAYAWADA-520 004

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Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for
Design and Review of the Syllabus

Feedback Action Taken Report

II BA Semester-III Academic Year: 2018-19

Course: LATE MEDIEVAL AND COLONIAL HISTORY OF INDIA (1526AD-1857AD)

The report of analysis of feedback received from different stakeholders is given below.

1. No. Of feedback forms collected from different stakeholders.

S.NO	Stakeholders	No. of feedback forms (2018-2019)
1	Students	56
2	Alumni	14
3	Parent	13
4	Teacher & Industrialist	2

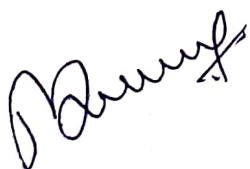
2. Stakeholder feedback report for syllabus Design and Review 2018-2019 Semester –III

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2018-2019 Semester-III	Students	II BA	1. Satisfied with the syllabi. 2. Suggested to introduce the Importance of Later Mughal empire.	* Resolved Introduce the topic The Importance of Later Mughal empire.
	Alumni		Reinforce on-campus job oriented trainings.	*Approved
	Parent		Career planning or Orientation	*Approved
	Teachers and Industrialists		Interdisciplinary papers to pave innovative way for integrated knowledge.	Not Approved

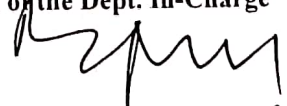
Some of the initiations implemented based on suggestions of feedback

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**Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for
Design and Review of the Syllabus**

III BA Semester-V Academic Year: 2019-20

The report of analysis of feedback received from different stakeholder is given below.

S.NO	Stakeholders	No. of feedback forms (2019-2020)
1	Students	56
2	Alumni	14
3	Parent	15
4	Teacher & Industrialist	5

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2019-2020 Semester-III	Students	II BA	1. Satisfied with the syllabi. 2. Suggested to introduce the topic Partition and post partition History.	* Resolved Introduce the topic Partition and partition History of India
	Alumni		Reinforce on-campus job oriented trainings.	* Approved
	Parent		Career planning or Orientation	* Approved
	Teachers and Industrialists		Interdisciplinary papers to pave innovative way for integrated knowledge.	Not Approved

*Note: Approved in Boards of studies.

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Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for
Design and Review of the Syllabus

Feedback Action Taken Report

III BA Semester-V Academic Year: 2019-20

Course: HISTORY AND CULTURE OF ANDHRA DESA(12TH CENTURY AD TO 19TH CENTURY AD)

The report of analysis of feedback received from different stakeholder is given below.

1. No. Of feedback forms collected from different stakeholders.

S.NO	Stakeholders	No. of feedback forms (2019-2020)
1	Students	55
2	Alumni	14
3	Parent	15
4	Teacher & Industrialist	5

2. Stakeholder feedback report for syllabus Design and Review 2019-2020 Semester –III

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2019-2020 Semester-III	Students	II BA	1. Satisfied with the syllabi. 2. Suggested to introduce the topic A brief History of Krishna District.	* Resolved Introduce the topic A brief History of Krishna District
	Alumni		Reinforce on-campus job oriented trainings.	*Approved
	Parent		Career planning or Orientation	*Approved
	Teachers and Industrialists		Interdisciplinary papers to pave innovative way for integrated knowledge.	Not Approved

Some of the initiations implemented based on suggestions of feedback

*Note: Approved in Boards of studies.

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Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for
Design and Review of the Syllabus

Feedback Action Taken Report

III BA Semester-VI Academic Year: 2019-20

Course: Popular Movements in Andhra

The report of analysis of feedback received from different stakeholders is given below.

1. No. Of feedback forms collected from different stakeholders.

S.NO	Stakeholders	No. of feedback forms (2019-2020)
1	Students	53
2	Alumni	12
3	Parent	15
4	Teacher & Industrialist	4

2. Stakeholder feedback report for syllabus Design and Review 2019-2020 Semester –III

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2019-2020 Semester-III	Students	III BA	1. Satisfied with the syllabi. 2. Suggested to introduce the topic self Respect Movement in Vijayawada	* Resolved to discuss the topic in the classroom.
	Alumni		Reinforce on-campus job oriented trainings.	* Approved
	Parent		Career planning or Orientation	* Approved
	Teachers and Industrialists		Interdisciplinary papers to pave innovative way for integrated knowledge.	Not Approved


Some of the initiations implemented based on suggestions of feedback

*Note: Approved in Boards of studies.

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Feedback Action Taken Report

III BA Semester-VI Academic Year: 2019-20

Course: Contemporary History of Andhra Pradesh

The report of analysis of feedback received from different stakeholders is given below.

1. No. Of feedback forms collected from different stakeholders.

S.NO	Stakeholders	No. of feedback forms (2019-2020)
1	Students	61
2	Alumni	14
3	Parent	15
4	Teacher & Industrialist	6

2. Stakeholder feedback report for syllabus Design and Review 2019-2020 Semester –III

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2019-2020 Semester-III	Students	III BA	1. Satisfied with the syllabi. 2. Suggested to introduce the Local political parties	* Resolved to discuss the topic in the classroom.
	Alumni		Reinforce on-campus job oriented training.	*Approved
	Parent		Career planning or Orientation	*Approved
	Teachers and Industrialists		Interdisciplinary papers to pave an innovative way for integrated knowledge.	Not Approved

Some of the initiations implemented based on suggestions of feedback

*Note: Approved in Boards of studies.

Signature of the Dept. In-Charge



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Design and Review of the Syllabus

Feedback Action Taken Report

III BA Semester-VI Academic Year: 2019-20

Course: History of the modern world from 1821 to 1947.

The report of analysis of feedback received from different stakeholders is given below.

1. No. Of feedback forms collected from different stakeholders.


S.NO	Stakeholders	No. of feedback forms (2019-2020)
1	Students	55
2	Alumni	14
3	Parent	15
4	Teacher & Industrialist	4


2. Stakeholder feedback report for syllabus Design and Review 2019-2020 Semester –III

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2019-2020 Semester- III	Students	III BA	1. Satisfied with the syllabi. 2. Suggested to introduce the topic World wars and effect on Indian economy.	* Resolved to discuss the topic in the classroom.
	Alumni		Reinforce on-campus job oriented training.	* Approved
	Parent		Career planning or Orientation	* Approved
	Teachers and Industrialists		Interdisciplinary papers to pave innovative ways for integrated knowledge.	Not Approved

Some of the initiations implemented based on suggestions of feedback

*Note: Approved in Boards of studies.


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**Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for
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Feedback Action Taken Report

I BA Semester-I Academic Year: 2019-20

Course: ANCIENT INDIAN HISTORY AND CULTURE (FROM ANCIENT TIMES TO 1526)

The report of analysis of feedback received from different stakeholder is given below.

The college has a formal mechanism to obtain feedback from students on design and review of the syllabus. Feedback is obtained from students at the end of every semester in all courses. Taking cue from the inputs, the feedback is used partially/in toto to make modifications in the syllabus.

1. No. Of feedback forms collected from different stakeholders.

S.NO	Stakeholders	No. of feedback forms (2019-2020)
1	Student	65
2	Alumni	12
3	Parent	15
4	Teacher & Industrialist	13

2. Stakeholder feedback report for syllabus Design and Review 2019-2020 Semester –I
Some of the initiations implemented based on suggestions of feedback

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2019-2020 Semester-I	Student	I BA	1. Satisfied with the syllabi. 2. To introduce the topic Pre Historic Era in Semester I through BOS Meet.	*It is resolved to Introduce the topic Pre Historic Era in Semester-I.
	Alumni		Suggested a parallel program for employability of passing out students.	Competitive exam coaching through JKC
	Parent		Need for personality development course/ Training.	*Approved to conduct training on personality development.
	Teacher & Industrialist		Suggested exposure to internship.	<ul style="list-style-type: none"> Not Approved for internship.

*Note: Approved in Boards of studies.

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